

# DALLAS CHILDREN'S THEATER On Tour

Astonishing kids & families with the fun of Broadway-like plays & a lot more!

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## **MISS NELSON HAS A FIELD DAY** **Digital Chapters and Discussion Questions**

The performance is approximately 62 minutes long. You can watch it all at once or it can be broken up into the following 4 digital “chapters” with the accompanying discussion questions. Additional questions and resources are also available in the company’s sample study guide.

### **Chapter 1 - Approx. 18 minutes. Start of show until 17 minutes 54 seconds.**

Discussion Questions:

- What was happening at the start of the play that makes the students & staff at Smedley Elementary School so sad?
- Why do you think that the Tornados keep losing?
- What did you notice about the play’s sets and costumes? How do they change throughout the story? Do you think they fit the story?
- What did you think about the costumes? Do you think they fit the story? What things do you think the costume designers had to consider before creating the costumes?

### **Chapter 2 - Approx. 18 minutes. Start at 17 minutes 55 seconds until 36 minutes 2 seconds.**

Discussion Questions:

- How did the football team’s behavior affect Coach Armstrong? How do you think your behavior affects your teacher or your family?
- What does Principal Blandsworth do to try to solve the team’s problem?
- How did Miss Nelson think she could solve this problem?
- How does Miss Nelson behave when she is disguised as Coach Swamp (include discussion about body language and facial expressions)

### **Chapter 3 - Approx. 16 minutes. Start at 36 minutes 3 seconds until 51 minutes 50 seconds**

Discussion Questions:

- How does it feel to work together with others to achieve something? What are the advantages of teamwork? Why is it hard? When and How have you experienced this?
- What makes a good team player?
- Everyone has dreams, even Principal Blandsworth. Describe a time where you felt motivated to pursue a dream. What was that dream? Did someone help you feel motivated? What did they do to help motivate you?
- What are examples of people (from history or in your own life) who persevered when things were hard to achieve their goals?

### **Chapter 4 - Approx 9 minutes. Start at 51 minutes 50 seconds until 62 minutes (the end).**

Discussion Questions:

- What did “The Swamp” do to inspire the football team to work harder? What did they learn from Coach Swamp? How would you have reacted to Viola Swamp as your Coach?
- Who was your favorite character and why?
- What about the play was different from the book? Were there any characters, events, or details that were in the book but not in the play? Why do you think these choices were made? Did the differences make the story stronger or was it weaker because of them?